



The Impact Of Teachers Classroom Management Skills On Learning

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Abstrak: This research aims to determine the teacher's ability to manage classes at SD Negeri 2 Jono by making learning more varied, how teachers understand the character of their students, making class conditions more conducive, maintaining security in the classroom, and analyzing the obstacles that will be experienced by students. teachers in carrying out the class management process and analyzing the impact of class management on student learning. This research is a case study research that is included in a type of qualitative research with data collection carried out using observation techniques, interviews, documentation on teachers and schools at SDN 2 Jono, and seeking references from appropriate related sources. The data analysis technique used is by reducing data, presenting data, and drawing conclusions. The results of this research show that teachers at SD Negeri 2 Jono have implemented their classroom management quite well and kept the classroom more conducive so that it has an impact on students' learning.

INTRODUCTION

Based on UNESCO data in the Global Education Monitoring (GEM) Report in 2016, it states that the quality of teachers in Indonesia ranks 14th out of 14 developing countries in the world, while the quality of education in Indonesia ranks 10th out of 14 developing countries. (Utami, 2019; Adri, 2023)

The quality of education in Indonesia needs to be improved both in terms of the quality of teachers and also the learning carried out by teachers so as to increase students' understanding of learning.

In improving the understanding of students is one of the duties and obligations that must be carried out by the teacher. Because in every



background of an education for a teacher, one of which is the educational experience he has in a long period of time, because differences in background in an education can affect the activities of a teacher in carrying out his duties (teaching). Therefore, professional teachers will be able to be responsible for guiding and managing students in a learning process (El-Yunusi et al., 2023)

The implementation of efficient learning is learning that is able to provide good understanding, intelligence, perseverance, opportunity and quality and can provide changes in behavior and apply it in students' lives, because the teaching and learning process is not only focused on the results achieved by students. [3], it also agrees with [4] states that effective learning is a process of changing a person in cognitive, behavioral and psychomotor from the results of learning that he gets from his experiences and from his environment which brings certain influences, meanings and benefits... From the results of this understanding, it explains that effective learning cannot be measured by the results of the scores achieved by students alone but the form

of student change measured by the level of understanding of intelligence, perseverance of skills and behavior possessed by students to bring certain influences and benefits.

So that in educating and guiding activities and organizing an effective and efficient learning process as expected, of course, teachers must have the skills to manage their class well, because in this case the teacher's role in classroom management greatly affects the results of students' understanding and learning. (Aini & Alfani Hadi, 2023). This also agrees with (Azman, 2020; H Helmi, 2019) Classroom management is an effort made by the teacher to help organize teaching and learning process activities systematically which leads to the preparation of facilities and teaching aids, the arrangement of learning spaces, realizing the situation or condition of the teaching and learning process running well and curricular goals can be achieved.

From the statement mentioned above, it can be concluded that classroom management is one of the efforts made by the teacher to optimize classroom conditions to help organize

teaching and learning process activities systematically which leads to the preparation of facilities and teaching aids, the arrangement of learning spaces, realizing the situation or condition of the teaching and learning process running well and curricular goals can be achieved.

The importance of classroom management skills has also been researched by (Chan et al., 2019) who conducted research at SD Negeri 155/I Sungai Buluh in class IV with the title "Teacher's Strategy in Managing Classes in Elementary Schools" which obtained the results of the Teacher's Strategy in Managing Classes in Elementary Schools that the fourth grade teacher in managing the class is good, this is evidenced by the condition of the classroom which is well organized and neat. By making the classroom full of student work and prioritizing student activeness during the teaching and learning process, students also participate in maintaining the beauty of the classroom. To regulate air circulation so as not to interfere during the learning process the window remains open and the air ventilation is always cleaned every day.

While the research conducted was conducted (Jannah, 2023; Adri, 2023) at MI Attarbiyah Addiniyah Al-Amin Gersik West Lombok Class V with the title "The Role of Teachers in Classroom Management on Elementary School Student Learning Outcomes" Getting the results of the role of teachers in classroom management on the learning outcomes of elementary school students includes learning strategies, habituation, exemplary, reinforcement, and extracurricular activities.

And further research was also conducted by (Isnanto et al., 2020; Adri, 2021) conducted at SDN 83 Kota Tengah, Gorontalo City with the title "Classroom Management Strategies in Elementary Schools" obtained the results in classroom management of the teacher's efforts in utilizing the potential of the class through his role as a guide, motivator, facilitator, demonstrator, and evaluator, so that the teacher is able to analyze every classroom management problem, both concerning students, teachers and the physical environment and socio-emotional environment.

Based on previous research that has been conducted by several experts, this

article discusses the learning methods carried out by the teacher and the teacher's efforts in managing students in the classroom so that in the classroom management process carried out by the teacher can run optimally. In every classroom management carried out by the teacher, of course, there are several problems that need to be faced, namely the lack of mastery and delivery of the material given to students; learning facilities that have not been fulfilled, lack of understanding of student characters and originating from students who still often play alone or do not even listen to the material given by the teacher. Therefore, the purpose of this study is to analyze the abilities and abilities of teachers in managing the classroom; describe the weaknesses that teachers have in managing the classroom and analyze the impact of classroom management carried out by teachers on learning. The results of the analysis and discussion in this study are expected to provide benefits for further researchers as one of the references and thoughts in the field of education and in order to provide benefits to teachers in managing their classes and creating a conducive learning environment for

their students so that it is easier for teachers and students to carry out the teaching and learning process to the maximum.

METHODS

This research uses a case study research method which is one type of research, because this research aims to describe, provide a description of the teacher's ability to manage the class on the value of student learning outcomes. This research was conducted at SD Negeri 2 Jono which is located in Jono Village, Tawangharjo District, Grobogan Regency. With the research subjects, namely teachers who teach at SD N 2 Jono.

The data acquisition process uses primary and secondary data, namely by conducting observations, conducting interviews with SD N 2 Jono teachers and taking data in the form of notes or documents about lesson plans that have been made by teachers, photos / videos of teacher teaching activities, and other activities.

This research also uses data analysis techniques by reducing data which means summarizing the main things; presenting data which means

compiling the information obtained and finally drawing conclusions..

RESULT & DICUSSION

Results

Learning is one of the main components that needs to be provided to students which will be the main key in an effort to succeed in the field of education. Teachers will be a support in carrying out learning with one of their efforts, namely in classroom management. As is done at SD Negeri 2 Jono, teachers need to be given obligations that must be carried out in making efforts in managing the classroom to educate, organize, build a classroom atmosphere, explain material to students in order to create a maximum learning. As explained by (Zulfatunnisa, 2022) teachers play a very important role in the learning process because teachers are the implementers of the teaching-learning process so that the success of education depends on the quality of teaching, especially in the teaching-learning process, one of the important roles of the teacher is to make the knowledge taught easily accepted by students, not only plays a role in teaching knowledge,

teachers also play a lot of roles in the learning process outside of science.

Varied Learning

Providing varied learning to students is an important factor that teachers need to pay attention to in making classroom management efforts. This is in agreement with (Syadiah & Wulansari, 2019) Varied learning can simply be interpreted as a way of presenting lessons or learning by teachers to students which are directed to achieve certain goals and are presented in varied presentations, in several ways.

After conducting interviews and direct observations at SDN 2 Jono, the results of teachers who teach in class are not only tasked with making lesson plans but teachers also use a variety of teaching methods that vary to keep the learning process going optimally, in its implementation the teacher also looks for other sources of reference to provide material to his students and in explaining the material the teacher also chooses language that is easy for students to understand and understand so that it is easy to understand.

According to (Adawiyah, 2021) the skill of making variations in the

teaching process will include three aspects, namely variations in teaching style, variations in using teaching media and materials, and variations in the interaction between teachers and students. In addition to choosing material and choosing hazards, the teacher also uses teaching media to provoke students' concentration and provides lighter questions between lessons to increase student activeness and usually the teacher will invite students to sing national songs which is one of the techniques of varied learning methods.

In addition to making learning more varied in the classroom management process, teachers also need to understand the character of students to be one of the main tasks that need to be done, because each student basically has a different character and it is the teacher's job so that the learning process is maximized.

After conducting interviews and direct observation at SDN 2 Jono, it was found that teachers have carried out one of their main tasks, namely understanding the character of their students by interacting directly, understanding the environment around

students, establishing good relationships with students, seeing the interests and talents that exist in students and coordinating with students' parents. However, in practice, SDN 2 Jono teachers have not been able to understand all the characters of their students, this is because there are a lot of students in one class and there are students who have a closed attitude and that is what makes it difficult for teachers to understand the character of students, but in practice the process of understanding the character of students carried out by SDN 2 Jono teachers is classified as quite good criteria.

Creating conducive classroom conditions is an important component that teachers need to pay attention to in managing the classroom. This agrees with the statement (Research et al., 2020) which states that the teacher as an educator has the role of providing a conducive learning environment that can lead to optimal growth and development of children and teachers are responsible for managing the classroom, how to create a conducive learning atmosphere aimed at achieving effective and efficient teaching objectives. After the researchers

conducted interviews and direct observations in the classrooms at SDN 2 Jono, they obtained the results that in its implementation there were several teachers who had succeeded in maintaining classroom conditions to be conducive and it was in the upper grades, it happened because the class teacher was easier to regulate and maintain student behavior so that no commotion occurred. But on the other hand there are teachers in the lower grades who have not been able to organize and maintain a conducive class, this happens because in the lower grades the age of children still likes to play rather than having to learn, and the efforts made by the teacher to create learning to be realistic are by doing varied learning so that the eyes and concentration of students are focused on the teacher who explains the material.

In addition to providing material given to students, maintaining classroom conditions is also one of the factors that influence the classroom management process carried out by the teacher, Student learning comfort in a comfortable and conducive classroom is the dream of every student, learning

comfort will be obtained if the learning environment is supportive.

After conducting observations and interviews with teachers at SDN 2 Jono, the results show that the comfort of the classrooms at the school is quite good, this is supported by the condition of the classroom which is suitable for sufficient air ventilation, the lighting in the classroom is not too bright and not too dim, there is no damaged furniture, and there are other properties that are useful for maintaining student comfort in the learning process. The condition of the classrooms at SDN 2 Jono is also very concerned about the beauty and cleanliness of the classrooms. Students always take turns cleaning the classrooms every day, and as an effort to beautify the classroom the teacher adds several photos of heroes and wall hangings that come from the creativity of students. Then on the factors in the occupants, namely the students, there is no behavior that harms other students and makes the students uncomfortable, this is because every time they are in the classroom the teacher always monitors the behavior of the students so as not to disturb other students.

Meanwhile, in addition to prioritizing student comfort conditions that need to be considered, there is school security management that needs to be done to maximize classroom management.

In maximizing security in the classroom, of course, there are components that need to be considered because according to (Mubita et al., 2023; Gultom, 2021; Adri, 2020) Explains that classroom safety management is an important issue in education, because it has a direct impact on student well-being and academic success. The term "classroom safety management" refers to the policies and practices that schools and teachers use to create a safe and supportive learning environment for students. so that the implementation of learning carried out in the classroom is not harmful to students and here is one indicator of classroom safety at SDN 2 Jono.

Table 1 Classroom Safety

No.	Classroom Safety Indicators
1.	The classroom floor is not slippery
2.	Good ventilation
3.	Floors that are flat and not broken
4.	Availability of first aid kits at school
5.	There is a UKS room that can be used for students and teachers.
6.	Power cables that remain open
7.	There are no nails that can harm students on some tables and chairs.

8.	Appropriate placement of decorations
9.	Absence of chemicals
10.	The roof condition is still good and does not leak

Based on the results of observations and interviews with SDN 2 Jono teachers, they have indirectly implemented classroom security for their students, this happens because the condition of the classroom is sufficient as described in the table above, indicating that the classroom is safe and suitable for students and teachers of SDN 2 Jono to use in the learning process and this is one of the efforts that teachers need to pay attention to in managing the classroom.

In the management process carried out by the teacher to maximize learning outcomes for students, there must be several obstacles and challenges that need to be overcome. From the results of teacher interviews and observations at SDN 2 Jono, it is stated that there are obstacles that teachers go through in carrying out the classroom management process, this happens because there are still some students who still play with their friends and are not serious about learning, the lack of discipline possessed by students in carrying out

the learning process, then other things that hinder classroom management can also be caused by the teacher himself, this happens because there are still teachers who have not been able to master the material to be taught, the methods given are still monotonous, do not attract students' attention and there are still some learning media and facilities at school that are not complete.

In making various efforts to carry out classroom management, of course, it will have a visible influence on the learning outcomes carried out by students. From the results of interviews and observations at SDN 2 Jono, it is stated that if the teacher is able to carry out classroom management correctly, all learning activities that students have carried out will be maximized. According to (Musyayanah et al., 2022) argues that the impact of classroom management on learning is divided into 3 domains, namely;

1. Cognitive

Students pay more attention and easily remember the learning that has been given, this can be seen from when the teacher asks about the previous day's learning theme.

2. Affective

Students want to cooperate with their friends, the attitude of students when the teacher cannot enter the class and only gives assignments students have a sense of responsibility to still complete it.

3. Psychomotor

Students are able to organize activities and develop the ability to lead themselves, students become enthusiastic when they want to answer questions by raising their hands.

From the statement above, it states that the impact of classroom management on learning is in accordance with the cognitive, affective, and psychomotor domains. This is evidenced by the learning outcomes obtained by students because they are easy to remember the explanations given by the teacher, the attitude of responsibility of students to remain in the classroom even though the teacher is not in the room and the active students when in class in answering questions given by the teacher.

Discussion

Teachers are one of the main factors in carrying out the classroom management process, they are required to be able to make learning as varied and interesting as possible, as explained by (Apriningtyas & Amalia, 2023) Arguing that varied learning can be done by first watching, when video playback of fairy tales is carried out, students look calm and focused. Second, listening, in this skill, students hear the video well, it can be seen from the response when given questions by the teacher related to the video, the third is looking at the LKPD questions given. In addition to making learning more varied in the classroom management process, teachers also need to understand the character of students to be one of the main tasks that need to be done, because each student basically has a different character and it is the teacher's job so that the learning process is maximized.

In addition to making learning more varied, a teacher also needs to understand the characteristics of students because it becomes absolute for educators, as a competency, the characteristics of students are not only

used as a cognitive variable, but the characteristics of students are absolutely understood, mastered, and implemented in the learning process, both for educators at the primary, secondary and tertiary education levels. (Janawi, 2019).

In addition to understanding the character of students, making the classroom atmosphere more comfortable is also very important to do because this can improve the classroom management process to be maximized. (Widiastuti et al., 2020) that student comfort in the classroom is largely influenced by several factors including: air circulation, calmness, cleanliness, adequate & supporting facilities, and the presence of peers. Then these factors will be grouped into two:

- 1) factors originating from the physical environment, namely the building and the condition of the space in the classroom.
- 2) factors from within the occupants, namely the students in the class. physical condition of the building As well as providing security for students (Mubita et al., 2023) mentioned that schools and teachers have a legal and ethical obligation to provide a safe learning

environment for students. The Occupational Safety and Health Administration (OSHA) mandates that all employers, including school institutions must provide a safe work environment for their students.

In addition, the National Education Association (NEA) Code of Ethics requires teachers to "make reasonable efforts to protect students from conditions that jeopardize learning and/or students' mental and physical health and/or safety".

However, in the implementation of classroom management, of course, teachers will find various obstacles that must be overcome according to (Rina Rahmi, Monica Adila, RosiNovita Sari, 2023) there are several obstacles for teachers in managing the classroom, teachers find it difficult to implement strategies in thematic learning, due to the lack of education and training.

Comprehensive, limited assessment tools and the lack of knowledge about assessment are also one of the obstacles experienced by teachers, then the obstacles also come from students, namely the prominent differences in the aspects of the ability to accept material

learning and the selection of learning methods also affect teaching and learning process in the classroom.

And if these obstacles are successfully overcome, it will produce a great influence on the learning carried out by students because according to (Rahman, 2021) learning outcome is a result of an individual in improving his ability through a process carried out with effort with cognitive, affective, psychomotor abilities that are owned to gain an experience within a certain period of time.

CONCLUSION

Based on observations and interviews that have been conducted at SDN 2 Jono, it is stated that the teacher's ability to carry out management is one of the important tasks that need to be done to maximize the learning process in order to achieve effective and efficient learning, namely by making the learning that is carried out more varied with the aim that students do not feel bored and more focused; and the teacher is able to understand the character of the students; making classroom conditions safer and more comfortable. In carrying out classroom management, a teacher will certainly

find obstacles, whether they come from students, classroom conditions or the teacher himself, and if these obstacles can be resolved, it will have an impact on learning carried out by students, both from cognitive, affective and psychomotor abilities possessed by students.

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